



PressTales



Issue 30, 27 April 2018

Headlines

Dear Parents/Guardians

I would like to thank all of the parents who came in before the beginning of term, and during the first week, to help clear the sunken garden; more details can be found later in PressTales. We are very grateful for the time you gave up to make the garden area useable. Thank you to Mrs Albone for organising the group of volunteers.

This is the last PressTales before our year 11 students go on study leave. The year group have worked hard over the past year to ensure they are ready for their exams. I would like to thank the staff who have taught the girls, particularly for the extensive number of extra classes that have been put on at lunchtimes and after school since last October. I would ask that parents ensure their daughters are getting the right balance between study and rest.

Thank you to those parents who attended the dance show on Wednesday or Thursday evening this week. The quality of performances was excellent; it was clear that the girls had worked very hard to reach this standard. Thank you to Ms Weaver and her team for organising the event.

The questionnaire on vision and values closed at the end of last week and I am grateful to those parents who were able to contribute. We have had feedback from staff, governors, parents and students. This will be collated, compared and used to formulate an updated vision statement ready for approval from our governing body.

Our new alumni association is now up and running for ex-Presdales and Ware Grammar School students. Please encourage any ex-students to join (details of how can be found later in this document). We are looking forward to utilising the skills and experiences of our past students to support and inspire the current generation.

I would like to remind parents who drop their children to school by car that the school warning bell is at 8.35am, with registration taken at 8.40am. I appreciate that traffic can sometimes be an issue, so I would ask you to leave more time for your journey.

Kind regards

Matt Warren, Headteacher

Upcoming Events

April

- Saturday 28th to Sunday 29th : DofE Practice Expedition
- Monday 30th : Year 9 Rivers Trip

May

- Tuesday 1st : Year 7 Parents Consultation Meeting
- Wednesday 2nd to Wednesday 9th : Year 10/12 Spanish Exchange ([here](#))
- Friday 4th : Year 9 Rivers Trip
- Tuesday 8th to Thursday 10th : Year 13 Photography Exam
- Friday 11th : GCSE Tea Time Rehearsal
- Friday 11th to Tuesday 15th : Year 13 Art Exam
- Monday 14th : Year 12 Fieldwork
- Monday 14th : Year 10 RE GCSE Component 1 (pm)
- Wednesday 16th : Year 10 RE GCSE Component 2 (pm)
- Thursday 17th : Piano recital
- Friday 18th to Saturday 19th : Year 9 Battlefields Trip
- Wednesday 23rd : Year 10 Food & Nutrition Exam
- Wednesday 23rd : Year 12 Geography Fieldwork
- Thursday 24th : Year 10 RE GCSE Component 3 (pm)
- Thursday 24th : Year 13 Leavers' Tea, 4.15pm
- Friday 25th : Non-Uniform Day
- Friday 25th : Year 13 Leavers' Day and Prom
- Monday 28th to Friday 1st June : Half Term

The full school calendar for the current academic year can be viewed by [clicking here](#).





Presdales (formerly WGS) Alumni

Building an alumni community to inspire our students

We are delighted to inform you that Presdales School and Sixth Form is working with the education charity Future First to build a thriving alumni community. Amongst our former students is a whole host of talented role models who we want to connect with in order to celebrate their success and inspire our current students. Alumni can be brought back to offer careers and education advice, mentor students, provide work experience placements and much more besides.

We need you

Please help us reach out to our former students using your own networks. From doctors to dancers, pilots to plumbers, we need alumni from a range of careers to open our students' eyes to what's possible.

If you are a former student or know of any who'd like to stay in touch and give back to their old school, ask them to sign up at:

<https://networks.futurefirst.org.uk/former-student/presdales>

We'd love to hear from the girls - and boys - of previous years.

Rewards

Congratulations to the following forms who have achieved the highest number of reward points this summer term:

7SH
8LC
9TL
10AW
11RM
12NG
13DS



Trips and Reminders

- **Year 9 Geography Trip to Epping Forest (30th April and 4th May)** - Please return slip and voluntary contribution of £31 if you have not already done so. Information letter can be collected from the main office.
- **Year 13 Prom (25th May)** - Tickets are still available at a cost of £35 per person.
- **Year 9 Spanish Trip to Cantabria (June 2018)** - Please continue to follow the payment schedule.
- **Year 11 Celebration Evening (25th June)** - Full payment of £44 needs to be paid by 4th May.
- **Year 10 & 12 Trip to Berlin (June 2018)** - Please make sure you are following the payment schedule.
- **Year 8 Opal Coast Trip (June 2018)** - Final payment was due by 2nd March 2018.
- **Italian Trip to Urbania (July 2018)** - Next instalment of £225 is due by 27th April 2018.
- **New York & Washington DC Trip (October 2018)** - If you are following the payment schedule, £900 should have now been paid.
- **Ski Trip (February 2019)** - This trip is now full. Monthly payments of £85 can now be made via WisePay.



Please may we remind parents/carers to complete and submit, as a matter of urgency, parental consent forms that were sent out via InTouch for the following trips:

Battlefields, Opal Coast, Cantabria and Berlin Trip

May we also ask that you send in a photocopy of your daughter's passport and EHIC for each trip.

Non-uniform Day

Our fifth and final non-uniform day of this academic year is being held on Friday 25th May 2018. Again, 50% of the money raised will go to supporting Teens Unite (The Teenage

Cancer Trust Charity) and the other 50% will be spent directly on our students, as determined by our Student Council. We would like everyone to take part and to make a voluntary £2.00 donation (or more if you would like to contribute as a family).

We would be grateful if donations could be returned to Mrs Eyre in the School Office in an envelope marked with your daughter's / son's name and form group. We would welcome the donation before the 25th if possible, please.

teens:)unite

www.teensunitefightingcancer.org



UK Maths Challenge - Intermediate Kangaroo

Congratulations to the following people who achieved so highly in the Maths Challenge that they were invited to take part in the follow-on competition.

They receive a certificate of Qualification as well as a limited edition exclusive key ring.

Pink Kangaroo:

- Grace Farrell (Year 11)
- Hannah Emery (Year 11)
- Daisy Dewson (Year 11)
- Amber Dunstan (Year 11)
- Quynh Phi Buingoc (Year 11)
- Rebecca Fletcher (Year 10)
- Sara Qureshi (Year 10)

Grey Kangaroo:

- Elisenda Henderson (Year 9)
- Amelia Botting (Year 9)

Year 10 Industrial Cadet Interview

On 7th March 2018, the second Industrial Cadets Awards took place in London at the Institution of Engineering and Technology. His Royal Highness, The Prince of Wales, attended the awards to celebrate the achievement of all the young people, employers, schools and colleges who have been involved with Industrial Cadets, an initiative that was inspired by HRH.

A group of seven Year 10 Presdales girls travelled to Savoy's Place in London for the awards. This was reported in Issue 28 of PressTales and now a link to the promotional video from the Industrial Cadet Awards, which features our students, is below:

<https://www.youtube.com/watch?v=I0NvPu6ISdM&feature=youtu.be>



Before photo

Presdales Sunken Garden Update

We are very pleased to be able to share with you the before and current pictures of the sunken garden.

Following our recent appeal we received a fantastic response from parents and grandparents happy to help. Work to reclaim the garden beds from the onslaught of ivy and father time began the Sunday before school returned from the Easter break; with 6 volunteers giving up their morning.



Current photo

Two further working parties followed last week and, with a total of in excess of 60 woman/man hours, an incredible difference has been made to the site.

In addition to physical help, we are in receipt of in excess of £500 in donations which will be used to purchase seating and planting for the garden and a further appeal has been made to a local company for help with the cost of benches in order that we can get students into the garden as soon as possible.

Having been involved in each of the working parties, I have seen just how hard everyone has worked and I would like to say a massive **thank you** to all those involved, those who volunteered but whose diaries didn't work, and for those that sent a donation. If you would still like to get involved in any way, please contact me at albonen@presdales.herts.sch.uk with the heading 'Sunken Garden Help'.

As a post script to this story: following our appeal, we were contacted by a parent wishing to help who was also in possession of sales particulars for Presdales Mansion in 1894 and 1914. These were brought in to share and are fascinating documents which have now very kindly been donated to the Presdales Archive. We will be working to display elements of these in the mansion. It just goes to show that it never hurts to ask for help! Thank you once again for this very kind donation.



More current photos



eSafety

PARENTS / CARERS

Online Safety News

Summer 2018 | PARENTS/CARERS

Facebook launches new messaging app for 12+

A new messaging app, 'Messenger Kids', has been launched by Facebook for children under 13. The standalone app is controlled from a parent's Facebook account. Parents are in full control of the contact list and children can only connect to others with parental approval. The app doesn't show adverts or collect marketing data. According to Facebook, 'The home screen shows them at a glance who they are approved to talk to, and when those contacts are online'.



Yellow App renamed Yubo

In last summer's newsletter an article was featured on the app called Yellow, dubbed by some as 'Tinder for Teens'. The app has now been renamed Yubo and has many new features such as live streaming, group video chat and instant messaging. When creating a profile, users can only upload real photographs rather than an avatar. **There is a safety guide for teens and parents on the Yubo website.**

As with other social networking sites it is important to remember how easy it is to create a fake profile page and exploit other users.

Parents need to have an awareness of the apps children are using, be aware of potential risks and have regular conversations with children to help them make positive choices online.



@HertsLearning
HertsforLearning

01438 845111
hertsforlearning.co.uk

PARENTS / CARERS

Posting photographs of your children

Many parents want to share photographs of their children online with friends and family but it is important to remember that photographs can reveal a lot of information about your child. **Ensure that photographs are taken with the location setting disabled.**

Parents can help children build a positive digital footprint, stressing the importance of only posting photographs and comments that are positive. Many employers and further education leaders do look at candidates' online presence before offering places on a course or a job opportunity.



Setting parental controls

Along with the many positive things which young people may see or experience online, they may also encounter things which may worry or upset them. This could be anything from a scary picture or hateful comment to something which is intended for an adult audience or potentially even illegal content. Setting parental controls can help create a safer online experience for younger children. Internet Matters has created step by step guides to help parents set up the right controls and privacy settings on networks, gadgets, apps, and sites popular with children. Visit the Internet Matters website for guidance on setting parental controls: bit.ly/InternetMattersParentalControls



How does the internet make you feel? Do different apps/games make you feel differently?

How might you know if you are using the internet/technology too much?

Conversation starters for parents and carers

Parental controls and privacy settings can be very effective tools to help minimise the risks your children may face, but they are not 100% effective. It's really important to teach your child skills such as critical thinking and resilience, so they can be aware of online risk and know what to do and where to go for help when needed. Always encourage them to talk to you if anything happens online that worries them or doesn't feel right. **Don't miss opportunities to have a conversation with children about using the internet safely, responsibly and positively.** Have a look at the conversation starters on the Safer Internet website for ideas: bit.ly/SaferInternetConversation



Sociology News

A number of Year 10 GCSE Sociology students have entered the University of Cambridge Sociology Department's Photography Competition this week. The theme was **Global Sociology**. Students had to submit their photograph with a paragraph explaining how it linked to the theme. An example of their entries are shown below.

Modern Family

My photograph represents how significantly technology impacts relationships. I particularly focused on how technology affects family relationships as, in my picture, there is the hand of a mother, father and two children intertwined with many wires and cables. Here, I am trying to portray how technology can greatly affect families, as the hands struggle to touch each other whilst being amongst the wires, showing how technology can disrupt communication and connection within a family. However, technology is still such an important part of our lives and because of this, the influence it has on our relationships will continue to grow, and is something that modern families will need to learn to adapt to.

Amelia Middleton



This photo shows how mass media is everywhere and can influence us.

Mass Media can easily influence us from a young age. Putting ads on the side of buses or billboards, something we all see every day, can easily influence us to believe what they want us to believe or buy the latest product which they are advertising.

The products that are usually advertised on the side of buses and billboards are products from all over the world which, no matter where you are, we buy and consume.

Katy Higham



I've used this photo because I think it symbolises how, at a global level, all different cultures interconnect via currency. This links to capitalism because it shows how globally we see currency as a

key value where, for example, the bourgeoisie take money from the proletariat for business purposes and money production. However, this also links to feminism due to the social issue of the gender pay gap as men typically are known for earning more money than women.

This links to the key concept of inequality, as women are not shown the same equal rights as men, which feminists very much disagree with. This act is described as patriarchy, where men have power over women, which is a key global social issue feminists continue to fight for.

Gracie Pearse

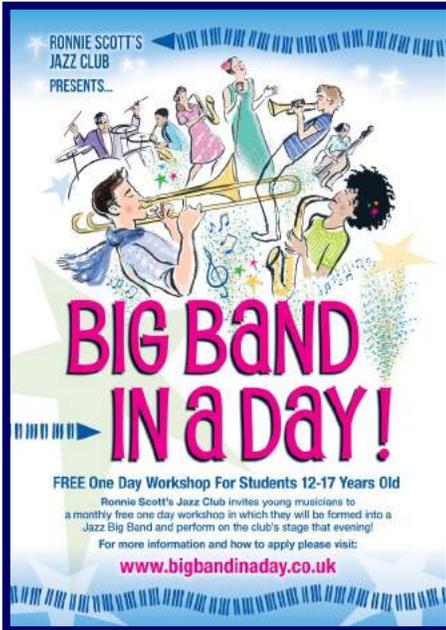
An airport's population is constantly changing, perfectly reflective of a 'global society'. Unique and transient, it is a self-perpetuating microcosm of a global society. Any other society in the world is made up of the people who live and work there; a culture, however diverse, specific to that particular location and not necessarily truly 'global'. By contrast, however, an airport is - by its very definition - the only truly unique example of 'global sociology'. A constantly changing global society of separate and individual cultures, airports encompassing every walk of life. Under normal circumstances, these social classes, races and creeds would rarely interact. However, with a shared purpose and objective, an airport's temporary society of individuals creates a permanent environment of diversity. A 'global sociology'.

Jasmine Cooper





Big band in a day at Ronnie Scott's



It was over a year ago that I heard about the opportunity to perform at the famous Ronnie Scott's Jazz Club in Soho. 'Big Band in a Day' is a scheme aimed at young musicians to teach them important skills, such as improvisation, and give them a taste of what it is like to play in a Big Band.

During the Easter holidays, I was delighted to hear that I had been selected to take part playing the baritone saxophone on Sunday 15th April. The day began with a workshop led by Pete Long and Dr Rachel Cohen, two extremely successful jazz musicians, on how to produce a 'big band sound' including the importance of the short note. This was followed by a rehearsal of 3 pieces which were brand new to all of us. After an intense few hours of practice and a lunchtime jam session, we were ready to play, having been inspired by watching the rehearsal of the world famous Laurence Cottle Big Band. In front of a full house, including our parents, we performed as the support band to this main act, with all of us taking improvised solos (something we never imagined we could do!). I would definitely recommend this amazing and unforgettable experience, which is completely free and open to all secondary school big band players above Grade 5 level. For more information, ask me any questions or follow the link <https://www.bigbandinaday.co.uk/>— I will certainly be applying again!



Hannah Davies (Year 12)

Design & Technology - Career of the Month - Interior Designer

Your day-to-day duties could include:

- practical skills
- excellent organisational and project-management skills
- drawing, computer-aided design (CAD) and model-making skills
- the ability to work out costs and keep to budgets
- business skills if self-employed

Annual Salary?

Starter: £18,000 to £23,000

Experienced: £25,000 and £40,000

Highly Experienced: £45,000 or more (senior designer)

Freelance designers set their own rates. Creative directors can earn up to £75,000 or more.

Entry Requirements?

You'll need a high level of design skill.

Completing a higher education course in an art or design-related subject will help. Related subjects include fine art, 3D design, spatial design and interior architecture.

You could also begin work as a design assistant and work your way up. To get work as a design assistant, you'll usually need a college course in interior design.

Paid or unpaid work experience can give you the chance to develop your portfolio (examples of your design work), make contacts and impress potential employers.

The **British Institute of Interior Design** and **Creative Choices** have more information on careers in interior design.

How many hours would I be expected to work?

You may need to work long and irregular hours, which could include evenings and weekends.

You'll usually be based in a studio, but you'll spend a lot of time visiting clients and sites. If freelance, you may work from home, share offices or rent a studio.





Art & Photography News

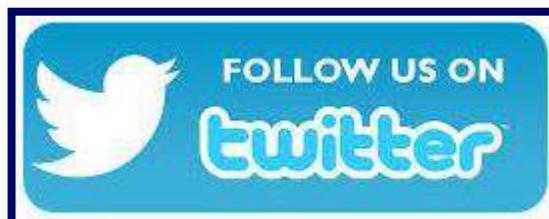
Easter Holiday Open Art Room

Forty-five pupils attended our Art Department Open Day during the Easter break on Tuesday 10th April. GCSE & A Level pupils spent the day working on their art exam preparation and coursework. It was lovely to see the rooms so full and the pupils working so hard. Thanks to everyone who attended and good luck in your exams.



Year 9

Year 9 have illustrated some beautiful Notelets on the theme of natural forms. They have been looking at a variety of drawing styles and experimented with an array of media.





News from Drama

Drama A Level Component 2 Exam



A Level Drama students presented their monologues and duologues and group performance for their component 2 exam. The group performance was a 30 minute extract from Charlotte Keatley's 'My Mother Said I Never Should'. The play presents four generations of women from a family that have protected one another from some shocking truths! The students also presented either a solo monologue or a paired duologue ranging from 2 minutes to 5 minutes. The students managed to deliver



their lines accurately and performed with energy and imagination! It was a long process reaching this final exam and the group pulled together despite illness set backs! Thank you to all the parents and staff who managed to attend the mock evening performances that the girls did a week before their exam; it was great experience for them to present to a live audience.

Miss Mack and Miss Ward

Frantic Assembly Workshop



The Drama Department were very excited to welcome Frantic Assembly into school on Monday 26th March, 2018. Frantic Assembly are an internationally applauded physical theatre company. A movement director joined us for the whole day; he led a 2 hour workshop with year 10 GCSE students using building blocks of actions, and choreography which led to lifts! Students were hesitant of the technical requirements of the workshop and then impressed by the standard of work that they were able to create in such a short space of time! The workshop was excellently timed to influence the way that the students work together on their devised exam to create their own theatrical performances inspired by a stimulus. Congratulations to the GCSE Drama students who overcame their fears and created some beautiful work.



"I really liked being visited by Frantic Assembly as I feel that learning new techniques like the lifts will be really useful when performing our devised exam and also for future performances. I was definitely inspired!"
Isabel Eccleston (Year 10)

"I really enjoyed the Frantic Assembly workshop. He taught us many things that we could use in devising our performance at the end of the year. Overall, it was a very enjoyable, interesting experience."
Connie Marshall (Year 10)

Year 12 Presdales Drama students and A Level Drama students from Robert Barclay Academy joined together for an intensive 4 hour workshop that moved choreography and lifts into a whole group performance executed to a impressive standard. The director was very impressed with the year 12's work and couldn't believe that the students had met for the first time in this workshop, demonstrating maturity and professionalism. Musical scores were used to set pace and atmosphere and it was fascinating watching narrative emerge from the choreography. This is a valuable experience to actually be able to work with this company that we have seen in professional theatres and whom students will be discussing in their written papers.

"We have already taken inspiration from the Frantic Assembly workshop and using it in our devised exam piece! We have learnt many new techniques and lifts, and we are experimenting with them in our workshops at present."
Niamh Jacobs and Jen Allan (Year 12)

Well done to all involved, you impressed the Frantic Assembly director and all the staff present.

Miss Mack and Miss Ward





News from PE

Fencing



Last weekend Amelia Middleton in Year 10 competed in the International Competition Challenge in Wratzlavia, Poland, as part of the U15 girls foil squad representing England. Amelia came 3rd out of 12 England girls, placing her 43rd out of 171 fencers from 13 different countries! Congratulations Amelia, a fantastic achievement and great experience to compete in Poland.

Sailing

This was not the weekend to go sailing. A return of the beast from the East delivered sub-zero conditions, a blizzard and numbing winds gusting Force 6...

In retrospect, this competition at Datchet reservoir, the weekend before Easter (boasting an unrivalled view of Windsor Castle) should have been cancelled, as had dozens of flights from Heathrow and other class racing across the country. But with people committed to travelling from the length and breadth of the UK, these decisions are never easy to make.

Incredibly, despite arctic conditions, 150+ sailors braved the conditions and went afloat in driving snow and shifty wind. Capsized sailors righted their boats to find not only a thin layer of ice forming on their sail from the wind chill, but icicles hanging from their booms - their control lines frozen.

Despite this, Daisy Robinson (Year 8), came back from this, her latest national series event, sporting a trophy and some prizes for coming 1st girl and 4th overall in her 4.2 fleet of 25 boats, giving her a boost in the run-up to qualifying events for a much coveted place in the RYA national squad.

The determination showed by all sailors was remarkable, and as sports go, the resilience, determination and independent, strategic decision making required in sailing is hard to beat. It is also great fun - OK, maybe not that weekend! - with competitors making friends for life.



Trampolining

Well done to the 3 Trampolining Teams who participated in last week's competition! Team 1 (Level 2) came 3rd. Team 2 (Level 2) came 4th and Team 3 (Level 3) came 1st. Fantastic routines and skills shown. Thank you for your dedication to the club before school since September! Special mention to Scarlett Kendrick for coming overall 1st place at Level 3 and Ashley Bucke for coming overall 2nd place at Level 2.



PE Fixtures

Please [click here](#) for the PE fixtures.

Presdales School

Hoe Lane
Ware
Hertfordshire
SG12 9NX
Tel: 01920 462 210
Email: admin@presdales.herts.sch.uk





PURE HOCKEY GOLD

The biggest hockey event in the world is coming to London between the 21 July - 5 August and we're exclusively giving you the chance to bring the kids along for free! This is a family day out on Queen Elizabeth Olympic Park you won't forget and with adult tickets from only £10, it's really affordable too!

The Vitality Hockey Women's World Cup will see the 16 best teams in the world battle it out at Lee Valley Hockey and Tennis Centre on Queen Elizabeth Olympic Park for the ultimate world champions title.

There are some incredible world-class matches to choose from, so take a look below to decide which day best suits you, use the promo code provided and head on over to:

WWW.SEETICKETS.CO.UK/HOCKEYWORLD CUP

PROMO CODE
KIDSGOFREE

FIXTURES

TUESDAY 24 JULY 2018

12:00		V		14:00		V	
	JPN		NZL		AUS		BEL

THURSDAY 26 JULY 2018

12:00		V		14:00		V	
	ESP		RSA		IND		IRL

A WORLD CUP EXPERIENCE THIS SUMMER

KIDS GO FREE!

The biggest hockey event in the world is coming to London between the 21 July - 5 August and we're exclusively giving you the chance to bring the kids along for free! This is a family day out on Queen Elizabeth Olympic Park you won't forget and with adult tickets from only £10, it's really affordable too!

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THURSDAY 26 JULY 2018

12:00		V		14:00		V	
	ESP		RSA		IND		IRL

Michele's Dance Club

HELLO MUMS & DADS

Are you stuck with not knowing what to do with your children on

Saturday Mornings

Ballroom, Latin & Disco

Children 5+

At Great Amwell Scouts Hall, off London Road

Saturdays at 10am - 11am

£4.00 per child

Hot & Cold Beverage Available

NATD Qualified Teacher
DBS/CRS Checked

INTERESTED

RING FOR MORE INFO ON - 07985 130607
OR EMAIL - michele_maguire@hotmail.co.uk

OPEN DAY

SATURDAY 28TH OF APRIL
10.00 AM - 2.00 PM
HARTHAM COMMON, HERTFORD

HIT WITH THE COACH + MINI TENNIS + FREE COACHING + BALL MACHINE

FREE OR 15% OFF
JNR. TENNIS RACKET MEMBERSHIP

IF YOU JOIN US ON THE DAY, OR ANY OTHER DAY BEFORE THE 28TH OF APRIL 2018

WWW.HLTC.ORG.UK Contact: Gary Hind 07973 348287 / ghind@me.com

JOIN US! ANNUAL MEMBERSHIP

RATES FOR 2018:

SENIOR MEMBERSHIP		JUNIOR MEMBERSHIP	
SINGLE ADULT	£220.00 £233.00	10 YEARS AND UNDER	£40.00 £34.00
ADDITIONAL ADULT	£240.00 £210.00	11 YEARS AND OVER	£70.00 £59.50
FAMILY	£580.00 £485.00	PARENT OF JUNIOR	£30.00 £25.00
OP	£240.00 £178.00		
MID-WEEK	£180.00 £138.00	SPECIAL CIRCUMSTANCES	£50.00 £42.50
STUDENT	£100.00 £85.00	FRIENDS OF HLTC	£30.00 £30.00

TEAM TENNIS, SOCIAL PLAY, TOURNAMENTS AND COACHING. HERTFORD LTC IS OPEN TO ALL TO ENJOY TENNIS AND IMPROVE THEIR GAME, FROM COMPLETE BEGINNERS TO ASPIRING CHAMPIONS.

WWW.HLTC.ORG.UK Contact: Gary Hind 07973 348287 / ghind@me.com

From Eastern Region Roller Speed Association

As part of Hertfordshire Year of Physical Activity (YOPA), June is "THIS GIRL CAN MONTH". An ideal time to try something new or, for the less active, to find out what they have been missing. We are offering after-school roller skating at the Drill Hall each Wednesday in June, 4.30-5.30 and only £2. All years included. Ideal for beginners as well as those who haven't been on skates for a while. We have all the kit including protective wear.

info@rollerstart.co.uk





HIGHER EDUCATION *Taster Morning*

FOR YEAR 12 STUDENTS
FRIDAY 15TH JUNE, 9.30 – 12.30 PM



We would like to invite you and your students to a taster morning at Oaklands College to find out about our broad range of courses including:

- Foundation Degrees
- Extended Degrees
- HNCs & HNDs
- Higher Apprenticeships

Students will have the opportunity to attend a presentation on the benefits of studying HE and Higher Apprenticeships with us, meet tutors and current students and try an exciting taster session in one of the following subjects:

- Animal Management
- Art & Design
- Business Management
- Construction & the Built Environment
- Early Years
- Engineering & Technology
- Media Production
- Performing Arts
- Science
- Sport

Our courses are taught in small groups by our passionate team of academics who are experts in their field. Courses are highly career focused, combining study with work-based learning.

Our partnership with the University of Hertfordshire means our full-time students have access to the University's outstanding facilities.

In addition students holding offers on Extended or Foundation Degrees are able to apply for University accommodation.

HIGHER
EDUCATION THAT
WORKS



For further details and a booking form email sue.mckinnon@oaklands.ac.uk or call 01727 737561
Booking deadline – Thursday 24th May



OAKLANDS
COLLEGE