

Dear Parents and Carers

I trust that you and your families were able to enjoy valuable time together over the summer break, and that our students had a well-deserved break.

We would like to welcome those parents and students new to Year 7 and Year 12, and also to those few who have joined us in other year groups. We look forward to teaching your children and working with you to ensure that they all have an enjoyable and fulfilling time at Presdales.

The students have made an impressive start to the year, their uniform and attitude to learning has been commendable.

We were very pleased with our summer exam results at both GCSE and A Level. There has been a great deal of change nationally at both GCSE and A Level over the past year or so and we are proud of how our students have coped with this. I would like to thank both staff and parents for the combined effort in supporting our students to achieve such high quality results. A brief overview of provisional results can be found on our website.

I would like to take this opportunity to give some reminders:

Students are allowed into the school building from 7:45am and can go to their form room. All students need to leave the school site by 4:30pm unless they are participating in an organised after school activity and are being supervised by a member of staff. At the end of the school day, students can only wait in the dining room unless they are in homework club or a supervised activity. Due to the buses, please do not drive onto school grounds at the end of the day to pick up your child. I would also ask that those parking on Hoe Lane and the surrounding area respect our local community. Parents are able to wait for their child in the Rugby club.

The Behaviour for Learning policy was implemented last year and proved to be highly successful. We recommend that you familiarise yourself with the contents of the policy, in particular the content about uniform/jewellery and the use of mobile phones. The policy can be found on the school website [here](#).

Last year, for the first time, we held information evenings for each year group. Due to the success of these, we will be holding similar events this year. We will share key dates and advice on how to best support your child for the year ahead.

The dates of these meetings are as follows (in chronological order):

Year 7	Tuesday 11 September	7.00pm
Year 12	Wednesday 19 September	7.00pm
Year 13	Wednesday 19 September	8.00pm
Year 8	Thursday 20 September	7.00pm
Year 9	Thursday 20 September	8.00pm
Year 10	Thursday 27 September	7.00pm
Year 11	Thursday 27 September	8.00pm

If you have any concerns about your child, your first point of contact should be their form tutor or Head of Year. If you contact the school, please expect a response within 48 hours. There are times when this may be an acknowledgement of your communication, as more time is needed to look into your concerns e.g. part time staff who are not in school to talk to. We would ask that if you have a concern, please seek clarification on the matter first, before assuming that the information your child has given you is the only version.

As we are a large secondary school, there is a clear management structure within the school to enable us to support students effectively. There are times when an issue may need escalating and the following structures are in place to support this.

Pastoral issue:

Form tutor – Head of Year – Assistant Headteacher, Head of Key Stage – Deputy Headteacher, Pastoral – Headteacher

Academic/curriculum issue:

Form teacher/subject teacher – Head of Department/Faculty – Senior leadership team department link - Deputy Headteacher, Curriculum – Headteacher

All roles are listed on the school website [here](#).

Secondary transfer evening

Our secondary transfer evening will take place on Thursday 18th October. In preparation for this evening, the school will close at **12.45pm** on the Thursday. We are also closed on **Friday 19th October** for a staff inset day.

Thank you for the support that you gave us last year. We look forward to a productive relationship where we are all working together to ensure that every child fulfils their potential.

Yours sincerely



Matthew Warren
Headteacher