

Presdales School

Pupil Premium Funding – Action Plan (subject to regular review)

2016-2017

Total number of students on roll	1095 (835 in Years 7-11)						
Number of students eligible for Pupil Premium Funding	90						
Amount of funding received per student	£935 (FSM & FSM6); £1500* (CLA); £1900 (post-LAC)						
	Provisional PPG allocation 2016-2017 (Income)						
	<table style="width: 100%; border: none;"> <tr> <td style="text-align: right;">FSM/ Ever 6/ Post LAC</td> <td style="text-align: right;">72,930</td> </tr> <tr> <td style="text-align: right;">CLA – 3</td> <td style="text-align: right;">4,500</td> </tr> <tr> <td></td> <td style="text-align: right;">£77,430</td> </tr> </table>	FSM/ Ever 6/ Post LAC	72,930	CLA – 3	4,500		£77,430
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*additional £400 per student per year can be accessed from Hertfordshire Virtual School

Intervention	Cost (all figures rounded)	Student number	Activities	Success criteria/ Outcome
Additional, smaller Maths and English sets at KS4	24,000	20 Year 11, 2016 = 12 students (31 other) Year 10 = 7 students (26 other)	Teacher: student ratio decreased and expert staffing of the groups (HoDs and SENCO) Continued development of strategies to address barriers to learning, support pupil achievement, including raising aspirations.	Improved progress towards target grades/ achievement of target grade. (internal exams June 2016/summer 2016) Enable lower attaining students to close the gap.
1:1 tuition (qualified teacher) KS4 0.09 fte (English)	3300		1:1 tuition from specialist teachers to work on practice questions and strategies for success in GCSE exams.	Progress towards target grade/ Achievement of target grade (summer 2016) across all subjects

0.05 fte (English)	2200		In-class support where appropriate.	
0.05 fte (Maths)	2200		Mentoring.	
0.05 fte (Science)	2200			
0.05 fte (Langs)	2200			
0.05 fte (hums)				
Total	14,500			
1:1 tuition (qualified teacher) KS3 0.2 fte R Stewart	6200	6	Rotating removal from one lesson per week for targeted support in area demonstrating current underperformance (with a focus on literacy and numeracy)	Accelerated progress to get back on track to achieve expectations and end of year target.
Peer 1:1 tuition	1800	16	Maths A Level students work 1:1 in a weekly session with Year 11 students	Achievement of Target Grade/ 3LP made
Easter Revision Course	3600	21	3- day course to support Yr11 PPG students with revision habits and provide a day's revision on each of the core subjects. In-house programme to be investigated to give better VFM than externally-run course used 2015/2016	Achievement of Target Grade/ 3LP made
Revision Course follow-up	1500		Continued practice on exam technique	
Departmental resources and equipment	1500		To allow departments to buy materials that students are unable to provide, including revision materials.	Students are fully equipped for lessons and able to engage and make increased progress
ICT access	2000		To ensure pupils have use of a computer for homework and access to the internet, including Firefly and other learning technologies for guided and independent learning and development	Students derive benefit from research, consolidation and productive tasks, keep up to date with homework and organisation.
Support for member of SLG/DT for CLA	8000	All/3	Raise awareness of PPG students amongst all staff: Ensure register and SIMS are up to date and communicate	Gap closure across all cohorts.

			changes to staff; Newsletter and personal training to communicate challenges for disadvantaged students, summarise significant research findings relating to the chances of PPG, how to help; Monitor attendance; Track pupil performance and implement interventions to address issues; Meet regularly with PPG students including CLA (PP+) for day-to-day, pupil voice and PEP meetings.	
4Matrix licence	1000	all	Software to support tracking of student achievement.	Clear and current picture of performance. Issues arising addressed with interventions as appropriate.
Homework club	£1100	Available to all. Regular PP attenders 11 (also used by wider student body)	Ensure after school supervision (4 days a week) to provide conducive homework environment with ICT access, and support pupils with difficulties in organisation	Improved achievement from quiet environment to benefit from consolidation/ research/ stretch of homework tasks completed; reduction of negative consequences for non-completion of homework; Improved self-esteem from being organised and on top of work.
Extracurricular enrichment	8000		To support disadvantaged students with extra-curricular trip costs to give access to enrichment activities	Enrichment and improved achievement and engagement in related curriculum area. Good social cohesion and integration within year group. Reduction of insecurity, increased confidence and independence. Heightened aspirations.
Music fees	700	2	To give disadvantaged students access to musical development, including as a satisfying outlet for expression, emotion and creativity	To raise student self-esteem, opportunity to explore and nurture talent and expression; achievement of music awards.

Counselling	4500	13 (20% of counselees)	Support for students facing significant emotional needs	Specialist pastoral care for vulnerable students in distress. Increased security and engagement with school. Support personal development. Able to attend and focus in lessons.
Nurture group	500		Year 9 group meet weekly for creative social activity. (Jewellery making)	Vulnerable students more secure. Improved self-esteem from engagement in school activity and achievement in producing attractive items.
Breakfast club	100	3	Students on FSM in school are provided with breakfast	Students are able to concentrate and persevere in class.
Aspiration input	200		Visits and resources to support student aspirations for the future.	Students have a positive sense of hopefulness about their future, direction for their choices and goals to motivate their learning. Staff supporting them can help investigate specific courses and job requirements.
Staff development and training (PP focus)	1000		Staff are up to date with policy, research and means of support for disadvantaged students.	Students receive the requisite teaching, care and support for them to achieve.
	£80,200			