

Presdales School

Pupil Premium Funding – Action Plan (for review following Tracking Points each term)

2017- 2018

Total number of students on roll (Years 7-11)	850
Number of students eligible for Pupil Premium Funding	73
Amount of funding received per student	£935 (FSM & FSM6); £1500* (CLA); £1900 (post-LAC) *additional £400 per student per year can be accessed from Hertfordshire Virtual School
	Provisional PPG allocation 2017-2018 (Income)
	£74210

Intervention	Cost (all figures rounded)	Activities	Success criteria
Curriculum review (Year 11) (Additional staffing)	£4500	Small group additional tuition (English) and guided supervised exam study	Students develop study skills and improve performance in English and across all subjects and sustain good levels of motivation for the GCSE course
Attendance	No cost	Rigorous and consistent follow-up with appropriate stages of action for low attendance levels in conjunction with.	Student attendance increases and students are in school with in excess of 95% attendance.
Core HoD mentoring	No cost	Core HoDs released from pastoral time for academic mentoring across all year groups following tracking points	Students know what to do to improve performance and are able to implement improvements and achieve or exceed expectations.
Year 11 mentoring programme	£400	Individual mentor for each student in the Disadvantaged group. Study skills programme, exam stationery,	Students feel supported and aspire to progress. Students meet or exceed expectations and access their next educational / career stage.

		revision guides and resources provided, and careers guidance and support with applications.	
Achievement points, rewards and celebrations	£240	HoYs and SLT (Disadvantaged) track achievements and rewards	Students are motivated, have good self-esteem and build momentum through recognition for achievements.
Develop PSHE programme	£200	Ensure identified issues facing disadvantaged / CLA students are addressed appropriately to support student development to achieve and thrive emotionally.	Students receive appropriate input and develop resilience to face their challenges.
Appropriate curriculum Investigate: Introduction of new GCSE Business (1-9) Science ELC, and BTEC Health & Social Care	£1100	Survey student body preparing for options to assess appropriate curriculum, including alternative curriculum if appropriate.	Students thrive with career aspirations and are equipped for their next steps
Extra-curricular clinics and club	£200	Contribution to lunchtime and after-school support groups targeting disadvantaged students (funding required to support Art, D&T)	Students receive the subject specific support they require with their peers.
Individual mentoring (KS3)	No cost	Students have the opportunity to talk through their progress and mentors ensure the students know what they need to do to progress.	Students progress and achieve, with good study skills and self-esteem.
Additional, smaller Maths and English sets at KS4	£24,000	Teacher: student ratio decreased and expert staffing of the groups Continued development of strategies to address barriers to learning, support pupil achievement, including raising aspirations.	Improved progress towards target grades/ achievement of target grade.

1:1 tuition (qualified teacher) KS4	£4500	1:1 tuition from specialist teachers to work on practice questions and strategies for success in GCSE exams. In-class support where appropriate. Mentoring.	Progress towards target grade/ Achievement of target grade across all subjects
1:1 tuition (qualified teacher) KS3	£3000	Targeted support in area demonstrating current underperformance (with a focus on literacy and numeracy)	Accelerated progress to get back on track to achieve expectations and end of year target.
Peer 1:1 tuition	£1800	Maths A Level students work 1:1 in a weekly session with Year 11 students	Students meet/exceed expected Target Grade
Easter Revision Course	£2000	Targeted course during Easter holiday period to support Yr11 PPG students with revision habits and provide guided revision on each of the core subjects and across the curriculum as required.	Students meet/exceed expected Target Grade
Departmental resources and equipment	£3000	To allow departments to buy materials that students are unable to provide, including revision materials.	Students are fully equipped for lessons and able to engage and make increased progress
ICT access	£2000	To ensure pupils have use of a computer for homework and access to the internet, including Firefly and other learning technologies for guided and independent learning and development	Students derive benefit from research, consolidation and productive tasks, keep up to date with homework and organisation.
Support for member of SLG/DT for CLA	£12000	Raise awareness of PPG students amongst all staff: Ensure register	Gap closure across all cohorts.

		and SIMS are up to date and communicate changes to staff; Newsletter and personal training to communicate challenges for disadvantaged students, summarise significant research findings relating to the chances of PPG, how to help; Monitor attendance; Track pupil performance and implement interventions to address issues; Meet regularly with PPG students including CLA (PP+) for day-to-day, pupil voice and PEP meetings.	
4Matrix licence	£1000	Software to support tracking of student achievement.	Clear and current picture of performance. Issues arising addressed with interventions as appropriate.
Homework club	£500	Ensure after school supervision (4 days a week) to provide conducive homework environment with ICT access, and support pupils with difficulties in organisation. Developed in 2017 to be staffed by teaching staff (except on meeting days)	Improved achievement from quiet environment to benefit from consolidation/ research/ stretch of homework tasks completed; reduction of negative consequences for non-completion of homework; Improved self-esteem from being organised and on top of work.
Extracurricular enrichment	£6000	To support disadvantaged students with extra-curricular trip costs to give access to enrichment activities. To include targeted experiences such as theatre visit.	Enrichment and improved achievement and engagement in related curriculum area. Good social cohesion and integration within year group. Reduction of insecurity, increased confidence and independence. Heightened aspirations.

Music fees	£1000	To give disadvantaged students access to musical development, including as a satisfying outlet for expression, emotion and creativity	To raise student self-esteem, opportunity to explore and nurture talent and expression; achievement of music awards.
Counselling	£4500	Support for students facing significant emotional needs	Specialist pastoral care for vulnerable students in distress. Increased security and engagement with school. Support personal development. Able to attend and focus in lessons.
Nurture group	£900	Year 9 group meet weekly for creative social activity. (Jewellery making)	Vulnerable students more secure. Improved self-esteem from engagement in school activity and achievement in producing attractive items.
Breakfast club	£500	Students on FSM in school are provided with breakfast	Students are able to concentrate and persevere in class.
Aspiration input	£200	Visits and resources to support student aspirations for the future.	Students have a positive sense of hopefulness about their future, direction for their choices and goals to motivate their learning. Staff supporting them can help investigate specific courses and job requirements.
Staff development and training in issues facing CLA and wider group of disadvantaged students (Attachment issues and Teen Brain)	£500	Staff are up to date with policy, research and means of support for students.	Students receive the requisite teaching, care and support for them to achieve.
	74,040		