

Presdales School

Pupil Premium Grant Funding

2015-2016

Total number of students on roll	1095 (835 in Years 7-11)	
Number of students eligible for Pupil Premium Funding	82	
Amount of funding received per student	£935 (FSM & FSM6); £1500 (CLA); £1900 (post-LAC)	
	PPG allocation 2015-2016 (Income)	Expenditure
	£76,259	£74,769

Intervention	Cost (all figures rounded)	Student number	Activities	Success criteria/ Outcome
Additional, smaller Maths and English sets at KS4	24,000	20	Teacher: student ratio decreased and expert staffing of the groups (HoDs and SENCO) Continued development of strategies to address barriers to learning, support pupil achievement, including raising aspirations.	Improved progress towards target grades/ achievement of target grade. (internal exams June 2016/summer 2016) Enable lower attaining students to close the gap. Mock exams: Maths 3LP = 64% (C+ = 33%) Eng 3LP = 57% (C+ = 29%) Actual: Maths 3LP = 64% (C+ = 64%) Eng 3LP = 82% (C+ = 73%)
1:1 tuition (qualified teacher) KS4	8000	7	1:1 tuition from specialist English teacher to work on practice questions and strategies for success in English language	Progress towards target grade/ Achievement of target grade (summer 2016) 5/7 students targeted C+ At mock 0/7 achieved C+

		6	Specialist language teacher giving additional in-class support and extraction, and EAL mentoring	<p>Following interventions 4/7 achieved C+</p> <p>1 student achieved target grade.</p>
1:1 tuition (qualified teacher) KS3	6100	5	Rotating removal from one lesson per week for targeted support in area demonstrating current underperformance (with a focus on literacy and numeracy)	<p>Accelerated progress to get back on track to achieve expectations and end of year target.</p> <p>1 x Yr 11 achieved 4LP, Grade B (English) 1 x Yr 9 MFL 4subLP this year (TP5) 1 x Yr 9 Maths 2subLP (TP5) 1 x Yr 9, entered school mid year with level 3 Maths: end of Year achieved 4b 1 x Yr 8 (literacy) 3LP over the year (TP5)</p>
Peer 1:1 tuition	150	3	Maths A Level students work 1:1 in a weekly session with Year 11 students	<p>Achievement of Target Grade/ 3LP made</p> <p>100% 3LP, 66% 4LP, 33% 5LP</p>
Easter Revision Course	3600	6	3- day course to support Yr11 PPG students with revision habits and provide a day's revision on each of the core subjects	<p>Achievement of Target Grade/ 3LP made</p> <p>Science 50% 3LP Maths 76% 3LP, 50% 4LP Eng 67% 3LP, 33% 4LP</p> <p>Student Feedback: All three days were "very good/ excellent", "really helpful and planned well" and "found strategy of how to answer each question very helpful"</p>
Exam software	2000	5	Computer software to support girls with learning needs to read texts in exams.	<p>Girls are comfortable and perform well in exams and achieve expectations</p> <p>KS4 respondents said the Computer Reader has helped them a lot, both with timing, completing</p>

				exams, the difference it makes hearing the text, avoiding mistakes with words they recognise aurally but misread visually; it is less stressful than being in the hall aware of lots of people turning the pages far faster than they do. Closing comments were "Thanks for helping me use it. It has saved our GCSEs!"
Curriculum funding, Japanese	8400	1	FSM student aspiration fulfilment, to offer Japanese A Level	Student achieves target grade and progresses to appropriate university/ employment Initial Year leading to extended degree in Science (subjects allied to medicine) University of Hertfordshire
Departmental resources and equipment	1500	28	To allow departments to buy materials that students are unable to provide	Students are fully equipped for lessons and able to engage and make increased progress
ICT access	900	4	To ensure pupils have use of a computer for homework and access to the internet, including Firefly and other learning technologies for guided and independent learning and development	Students derive benefit from research, consolidation and productive tasks, keep up to date with homework and organisation. "The computer is <u>SO</u> much help and so useful!" This student (Yr 9) has all S's on report for H/O and has gone from BE to AE in two terms in ICT/ Computing
Support for member of SLG/DT for CLA	8000	All (82)	Raise awareness of PPG students amongst all staff: Ensure register and SIMS are up to date and communicate changes to staff; Newsletter and personal training to communicate challenges for disadvantaged students, summarise significant research findings relating to the chances of PPG, how to help; Monitor attendance; Track pupil performance and implement interventions to address	Gap closure across all cohorts. Average attendance across PP 2015-2016: 92.5 % PP Progress from the start of the year to TP5: Year 7 APS En/Ma ave 30.7(4a) -> 32.93 (5c) Year 8 35.7 (5a) -> 39.19 (6b) Year 9 38.9 (6c) -> 42.73 (6a)

			issues; Meet regularly with PPG students including CLA (PP+) for day-to-day, pupil voice and PEP meetings.	Year 11: 5+A*-C inc E & M 36% Attainment 8 4.67 (C-) 3LP Eng 82% 4LP Eng 36% 3LP Ma 64% 4LP Ma 36%
4Matrix licence	1000	all	Software to support tracking of student achievement.	Clear and current picture of performance. Issues arising addressed with interventions as appropriate.
Homework club	1100	Available to all. Regular PP attenders 11 (also used by wider student body)	Ensure after school supervision (4 days a week) to provide conducive homework environment with ICT access, and support pupils with difficulties in organisation	Improved achievement from quiet environment to benefit from consolidation/ research/ stretch of homework tasks completed; reduction of negative consequences for non-completion of homework; Improved self-esteem from being organised and on top of work. 100% of respondents from a survey said they would recommend the facility. In particular it helped them with getting their homework done "efficiently" being directly at the end of the school day.
Extracurricular enrichment	6300	20	To support disadvantaged students with extra-curricular trip costs to give access to enrichment activities	Enrichment and improved achievement and engagement in related curriculum area. Good social cohesion and integration within year group. Reduction of insecurity, increased confidence and independence. Heightened aspirations. Survey respondents cited different aspects of the trip as beneficial including learning and visiting places of interest, "there were so many unknown grave stones that didn't get names on"

				(battlefields), social factors.
Music fees	400	3	To give disadvantaged students access to musical development, including as a satisfying outlet for expression, emotion and creativity	To raise student self-esteem, opportunity to explore and nurture talent and expression; achievement of music awards. One student did not continue but said it was worth exploring and she was glad for the opportunity.
Counselling	1000	13 (20% of counselees)	Support for students facing significant emotional needs	Specialist pastoral care for vulnerable students in distress. Increased security and engagement with school. Able to attend and focus in less
Nurture group	500	3	Year 9 group meet weekly for creative social activity. (Jewellery making)	Vulnerable students more secure. Improved self-esteem from engagement in school activity and achievement in producing attractive items. Girls attended regularly and respondents to a survey really enjoyed the club, said the club helped develop communication skills, concentration in lessons and enjoyed the chance to raise money for the school charity and gained confidence from "seeing everyone's reaction" when they sold the jewellery in the wider school community at lunchtime.
Breakfast club	100	3	Students on FSM in school are provided with breakfast	Students are able to concentrate and persevere in class.
	£73,050.00			