

Presdales School

Pupil Premium Grant – Spending Review for 2016-2017

Total number of students on roll (7-11)	839	
Number of students eligible for Pupil Premium Funding	82	
Amount of funding received per student	£935 (FSM & FSM6); £1500* (CLA); £1900 (postLAC) *additional £400 per student per year can be accessed from Hertfordshire Virtual School	
Total amount of PPG received 2016-2017	Income	Expenditure
	£88049	£83570

Intervention	Cost (all figures rounded)	Student number	Activities	Impact																		
Additional, smaller Maths and English sets at KS4	24,000	20	Teacher: student ratio decreased and expert staffing of the groups (HoDs and SENCO) Continued development of strategies to address barriers to learning, support pupil achievement, including raising aspirations.	<table border="1"> <tr> <td>Yr 11</td> <td>English</td> <td>Maths</td> </tr> <tr> <td>Target A8 points:</td> <td>8.54</td> <td>6.94</td> </tr> <tr> <td>Actual A8 points:</td> <td>6.57</td> <td>4.89</td> </tr> </table> <table border="1"> <tr> <td>Yr 10</td> <td>English</td> <td>Maths</td> </tr> <tr> <td>Target A8 points:</td> <td>9.69</td> <td>6.19</td> </tr> <tr> <td>Summer exam A8 points:</td> <td>9.6</td> <td>4.0</td> </tr> </table>	Yr 11	English	Maths	Target A8 points:	8.54	6.94	Actual A8 points:	6.57	4.89	Yr 10	English	Maths	Target A8 points:	9.69	6.19	Summer exam A8 points:	9.6	4.0
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1:1 tuition (qualified teachers) KS4	7561	7	1:1 tuition from specialist teachers to work on practice questions and strategies for success in GCSE exams. In-class support where appropriate. Mentoring. Additional Maths intervention group and study support.	<table border="1"> <tr> <td></td> <td>Yr 11</td> <td>Yr 10</td> </tr> <tr> <td>Target A8 points:</td> <td>38.79</td> <td>42.85</td> </tr> <tr> <td>Actual A8 points:</td> <td>25.5</td> <td>38.00</td> </tr> </table>		Yr 11	Yr 10	Target A8 points:	38.79	42.85	Actual A8 points:	25.5	38.00									
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1:1 tuition (qualified	6145	3	Rotating removal from one lesson per	Revised rotation approach to committed set																		

teacher) KS3			week for targeted support in area demonstrating current underperformance (with a focus on literacy and numeracy)	(optimised) period for students. Literacy focus. <table border="1"> <thead> <tr> <th>Year</th> <th>TPA</th> <th>TPB</th> <th>TPC</th> </tr> </thead> <tbody> <tr> <td>7 Ave BALE (all) English:</td> <td>2.58 L</td> <td>2.58 L</td> <td>2.42 L</td> </tr> <tr> <td>8 Ave BALE (all) English:</td> <td>2.85 A</td> <td>2.92 L</td> <td>3.23 L</td> </tr> <tr> <td>9 KS3 target (Eng) actual level (Eng)</td> <td>5b</td> <td>6b</td> <td>6c 6b</td> </tr> </tbody> </table>	Year	TPA	TPB	TPC	7 Ave BALE (all) English:	2.58 L	2.58 L	2.42 L	8 Ave BALE (all) English:	2.85 A	2.92 L	3.23 L	9 KS3 target (Eng) actual level (Eng)	5b	6b	6c 6b
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1:1 tuition (year 12/13 peers) and	1200	16	Maths A Level students work 1:1 in a weekly session with Year 11 students	Target A8 points Maths: 7.98 Actual A8 points Maths: 6.63																
Homework club (run by year 13 peer)		Available to all. Regular PP attenders 11 (also used by wider student body)	Ensure after school supervision (4 days a week) to provide conducive homework environment with ICT access, and support pupils with difficulties in organisation	Quiet environment to benefit from consolidation/ research/ stretch of homework tasks completed; reduction of negative consequences for non-completion of homework; Improved self-esteem from being organised and on top of work. 11% of disadvantaged group were regular attenders in 2016-2017.																
Easter Revision Course	1080	14	3- day course to support Yr11 PPG students with revision habits and provide a day's revision on each of the core subjects. In-house programme trialled in 2017.	Poor attendance despite repeated contact with parents. Attendees achieved: <table border="1"> <thead> <tr> <th></th> <th>Target points</th> <th>achieved</th> </tr> </thead> <tbody> <tr> <td>Maths</td> <td>7.93</td> <td>7</td> </tr> <tr> <td>History</td> <td>4.24</td> <td>3</td> </tr> </tbody> </table> *nb 1 student has no prior attainment data		Target points	achieved	Maths	7.93	7	History	4.24	3							
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Departmental resources and equipment	3188		To allow departments to buy materials that students are unable to provide, including revision materials.	Students were equipped for lessons and able to engage and access with peers.																																			
ICT access	4040		To ensure pupils have use of a computer for homework and access to the internet, including Firefly and other learning technologies for guided and independent learning and development	Laptops were given to students without ICT access at home and used for research, consolidation and productive tasks, and GCSE pod and online revision videos, past papers and MyMaths practice.																																			
Support for member of SLT/DT for CLA	12000	All/3	Raise awareness of PPG students amongst all staff: Ensure register and SIMS are up to date and communicate changes to staff; Newsletter and personal training to communicate challenges for disadvantaged students, summarise significant research findings relating to the chances of PPG, how to help; Monitor attendance; Track pupil performance, interview following Tracking Points and implement interventions to address issues; Meet regularly with PPG students including CLA (PP+) for day-to-day, pupil voice and PEP meetings.	<p>PP student details shared with staff and updated frequently; Students tracked with interventions assigned to target areas of underperformance; ePEP meetings and review meetings for CLA all attended with pupil view incorporated and additional support time and targets set and reviewed. Monitoring visit by Herts Secondary School Effectiveness Adviser said "DT knows pupils very well and has a good relationship with them; The pupils appear happy and well cared for and feel they receive good support from the school; pupils are making good progress from their starting points and in almost all subjects are working at least expected levels and exceeding in some subjects."</p> <table border="1"> <thead> <tr> <th></th> <th colspan="2">KS2 Eng/Ma ave</th> <th colspan="2">2017</th> </tr> <tr> <th>Year</th> <th>Dis</th> <th>other</th> <th>Dis</th> <th>other</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>101.1</td> <td>106.8</td> <td>2.10 (L*)</td> <td>1.97 (E*)</td> </tr> <tr> <td>8</td> <td>4.49</td> <td>5.14</td> <td>2.36 (L*)</td> <td>2.17 (L*)</td> </tr> <tr> <td>9</td> <td>4.91</td> <td>5.26</td> <td>37.82 (6c)</td> <td>40.2 (6b)</td> </tr> <tr> <td>10</td> <td>5.02</td> <td>5.09</td> <td>48.13</td> <td>53.3</td> </tr> <tr> <td>11</td> <td>4.62</td> <td>5.02</td> <td>32.88</td> <td>56.9</td> </tr> </tbody> </table> <p>Yr 7 KS2 = Standardised score where 100 = secondary readiness Yr 8-11 KS2= NC Levels</p> <p>*Yr 7&8 average BALE grade in relation to expectation where B= Below, A= Approaching, L= Level, E= Exceeding</p> <p>Yr 9 end of 2017 by NC levels KS4 end of 2017 by Attainment 8 score</p>		KS2 Eng/Ma ave		2017		Year	Dis	other	Dis	other	7	101.1	106.8	2.10 (L*)	1.97 (E*)	8	4.49	5.14	2.36 (L*)	2.17 (L*)	9	4.91	5.26	37.82 (6c)	40.2 (6b)	10	5.02	5.09	48.13	53.3	11	4.62	5.02	32.88	56.9
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4Matrix licence	960	all	Software to support tracking of student achievement.	4Matrix used to track student performance, share performance data with students and identify interventions needed. Informs HoDs' KS4 departmental evaluations for tracking cohort, classes, groups and individuals, with a specific focus in evaluations on the disadvantaged group.
Extracurricular enrichment	4200	25	To support disadvantaged students with extra-curricular trip costs to give access to enrichment activities. Targeted Theatre visit.	33% of students from the group were supported with funding to access extra-curricular enrichment in related curriculum areas. Trips promoted good social integration within year groups and increased confidence and independence. Yr 10 student said the theatre visit was "the most amazing night of my life ever!"
Music fees	970	5	To give disadvantaged students access to musical development, including as a satisfying outlet for expression, emotion and creativity	Students were able to have the opportunity to explore and nurture talent and expression.
Counselling	4500	13	Support for students facing significant emotional needs	Specialist pastoral care given to support vulnerable students.
Nurture group	900		KS3 group meet weekly for creative social activity. (Jewellery making)	Vulnerable students attended regularly and interacted in a secure and relaxed environment and sold items made to staff and wider student community.
Breakfast club	560		Students on FSM in school are provided with breakfast	Students were given morning food to be able to concentrate and persevere in class.
Staff development and training (PP focus)	1000		Staff are up to date with policy, research and means of support for disadvantaged students.	Input received was used to share CLA issues and barriers to learning in staff INSET.
Attendance: Student transport	445		Transport provided to ensure students arrived and in good time for exams	Full attendance at exams
Attendance: Contribution to installation	4000		Where appropriate vulnerable students can serve exclusions in school with	Any exclusions are resolved, with a productive learning and mentoring experience.

of inclusion room			guidance and supervision	Installed for September 2017. Impact to be shown 2017-2018
Attendance: Lesson Monitor	6820		Purchase of Lesson Monitor, for rigorous monitoring of student attendance, with absences followed-up swiftly and action taken to address persistent absence.	Students are punctual to lessons and overall attendance increases so students are present and learning in school. Installed for September 2017. Impact to be shown Autumn Term 2017