

# Presdales School



<b>Title</b>	PUPIL PREMIUM POLICY
<b>Version</b>	June 2016
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<b>Committee Responsible</b>	Achievement & Curriculum Committee
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<b>Date approved by Full Governing Body</b>	-
<b>Review Date</b>	June 2017 and thereafter annually

## Enquiries & comments

Any enquiries and comments about this publication may be made to:

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## Overview

The Pupil Premium was introduced in April 2011 and is allocated to children who are looked after by the local authority (CLA) or have been adopted from care (post-LAC), those who have been eligible for free school meals at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Since April 2014 children who are looked after have attracted a higher rate of funding than children from low-income families – the Pupil Premium Plus – to reflect the unique challenges they face, often struggling to keep up with the attainment and progress of their peers at school.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible and their peer group by ensuring that funding reaches the pupils who need it most.

## Objectives

1. The Pupil Premium Grant will be used in accordance with guidance laid down by the DfE, to provide additional educational support to improve the progress and to raise the attainment of eligible pupils.
2. The funding will be used to close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding makes a significant impact on their education and lives.

## Strategies

1. Pupil Premium will be separately ringfenced within the budget to ensure that funding is always spent on the target group of pupils.
2. A designated senior leader will have a clear overview of how the funding is being allocated, and the difference it is making to the outcomes for the entitled pupils.
3. The Governing Body link governor will meet with the designated senior leader each term to review the progress, impact and strategies for the Pupil Premium and feed back to the governing body as appropriate.
4. The designated senior leader will ensure that Heads of Department and subject teachers know which pupils are eligible for the Pupil Premium so that they can take responsibility for their progress.
5. The school recognises that the vast majority of pupils' progress comes as a result of good teaching and learning on a day-to-day basis and will ensure that all day-to-day teaching meets the needs of the learner.

6. The school's data (e.g. baseline data and Tracking Points throughout the academic year) will be used to identify wherever pupils, of all years, are underachieving across the curriculum, and particularly in English and Mathematics, and assess what additional provision should be made for the individual pupils. The data for the Pupil Premium group will be compared with the data of the non-Pupil Premium peer group.
7. Support will be given to ensure eligible pupils have full access to broad educational experiences, such as residential visits, musical enrichment, competing in sporting events.
8. Eligible pupils will receive careers advice and experiences to help them make informed decisions about their courses and choices and prepare them for future life.
9. Support will be targeted to improve attendance, links with families, or behaviour where these are barriers to a pupil's learning.
10. Research evidence (such as from the Education Endowment Foundation) and evidence from the pupils' experience and progress will be used to allocate funding to activities most likely to have an impact on improving achievement.
11. We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.
12. We will seek to continue to develop strategies and interventions which can improve the progress and attainment of these pupils.
13. The Governing Body will be accountable for how the additional funding has been used to support the achievement of those pupils covered by the Pupil Premium and the head teacher/ designated senior leader will report to the governing body and parents on how effective the intervention has been in achieving its aims.
14. Each September, we will publish on the school website information about how we have used the Pupil Premium Grant, the achievement of eligible pupils (without identifying individuals), and how we are proposing to use the funding for the year ahead.

## **Outcomes**

Application of this policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.