



Headteacher: Mr M Warren

06 December 2016

Dear Year 7 Parents/Carers

RE: INFORMATION ON REPORTING AND ASSESSMENT SYSTEM FOR KEY STAGE 3

Following the recent parents' consultation meeting, we are writing to provide you with details of the three reports that you will receive this academic year on your daughter's performance during Year 7. These reports will be issued immediately following assessments of her progress in each subject studied during the weeks commencing 16th January 2017, 24th April 2017 and 17th July 2017. In addition, a second parents' consultation meeting for Year 7 will take place on 16th May 2017.

Each report will contain an assessment of her performance measured against the expected end of year attainment descriptor for each subject studied by your daughter (as previously provided to you and shown on the school website), as well as her performance in each of four core skills for that subject, namely, Effort, Behaviour, Homework and Organisation. In some cases, a teacher comment may be included for a particular subject where your daughter's teacher wishes to draw your attention to some aspect of her performance in that subject.

Her performance in each subject at each report stage will be categorised as one of:

- Below expected performance
- Approaching expected performance
- Level with expected performance
- Exceeding expected performance

This expected performance is assessed utilising the most recent assessment tasks completed and the end of year attainment descriptors, interpreted for your daughter according to an expected rate of progress based on her estimated outcome at GCSE in that subject. This has been determined using a statistical analysis of a national achievement database, constructed by the Fischer Family Trust (FFT), whereby a student's estimated outcome at GCSE in a particular subject is compared to that of students across the country in similar schools with similar Key Stage 2 prior attainment levels.

Following consultation with staff and some parents, it has been decided not to include these estimated GCSE outcomes on Year 7 and 8 reports, in order to encourage a 'rate of progress growth mind-set' in our students, unconstrained by predicted outcomes at GCSE – some 4 to 5 years away. It is intended, however, that these estimated outcomes will be included in your daughter's Year 9 reports, for each subject studied, to better inform your decisions regarding her GCSE option choices made during that year.

Continued



We would emphasise that this assessment and reporting system affords us the opportunity to both support and challenge your daughter's progress throughout Key Stage 3, as well as celebrating her successes. After each report, your daughter's teachers, in conjunction with Senior Management, will identify any areas of significant underperformance in comparison to expected attainment descriptors, with a view to implementing suitable intervention strategies for such subjects, if required. You may be contacted to discuss any such intervention strategies and, in particular, how you can support your daughter in this regard.

Please also utilise the reports as the basis of discussions with your daughter concerning her progress in each of her subjects. If you have any concerns regarding her performance in any subject, please contact the relevant class teacher named on the reports to discuss these.

We hope that this clarifies the situation regarding how we will assess and report on your daughter's progress during Key Stage 3 at Presdales. Please contact us if you have any further questions in this regard.

Yours sincerely

D J Levy
Assistant Head